Towards a Comprehensive System for Quality Assurance of Higher Education in Lebanon

Research Activities in Lebanon and QA

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TEMPUS LEBANON HERE

> ## Development in knowledge based society?

- **Socio-economical need**
- **Local and sustainable development**

> ## A University mission?

- **Benchmarking**
- **Remaining updated**
- **Partnership with abroad partner**
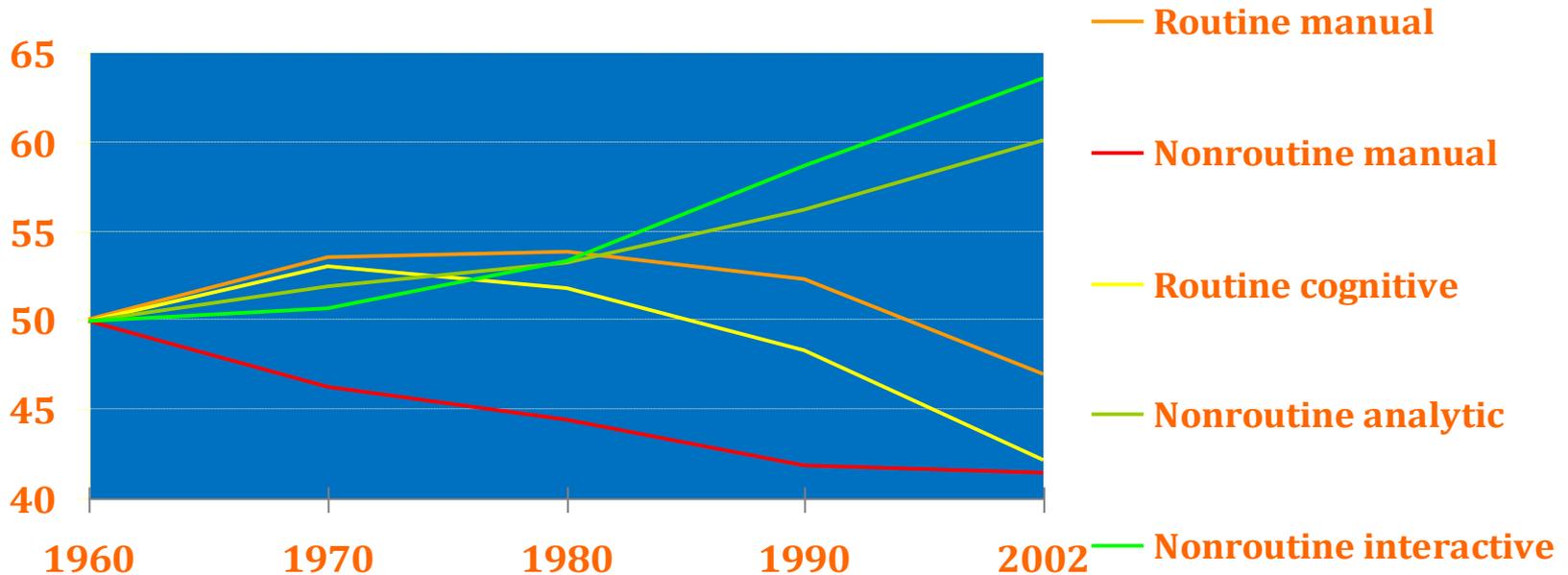
> ## Personal efforts?

- **Personal skills progress**
- **Personal interest**
- **Joining higher education**

Data, Trends and Challenges

*Economy-wide measures of routine and non-routine task input (US)*

- Routine manual
- Nonroutine manual
- Routine cognitive
- Nonroutine analytic
- Nonroutine interactive

> Need for high-skills is evident
- • **Creativity and Innovation**
- • **Critical Thinking**
- • **Problem Solving**
- • **Communication**

Data, Trends and Challenges

Expenditure on educational institutions at all levels as a percentage of GDP, in 1995, 2000 and 2007

MENA 5.3
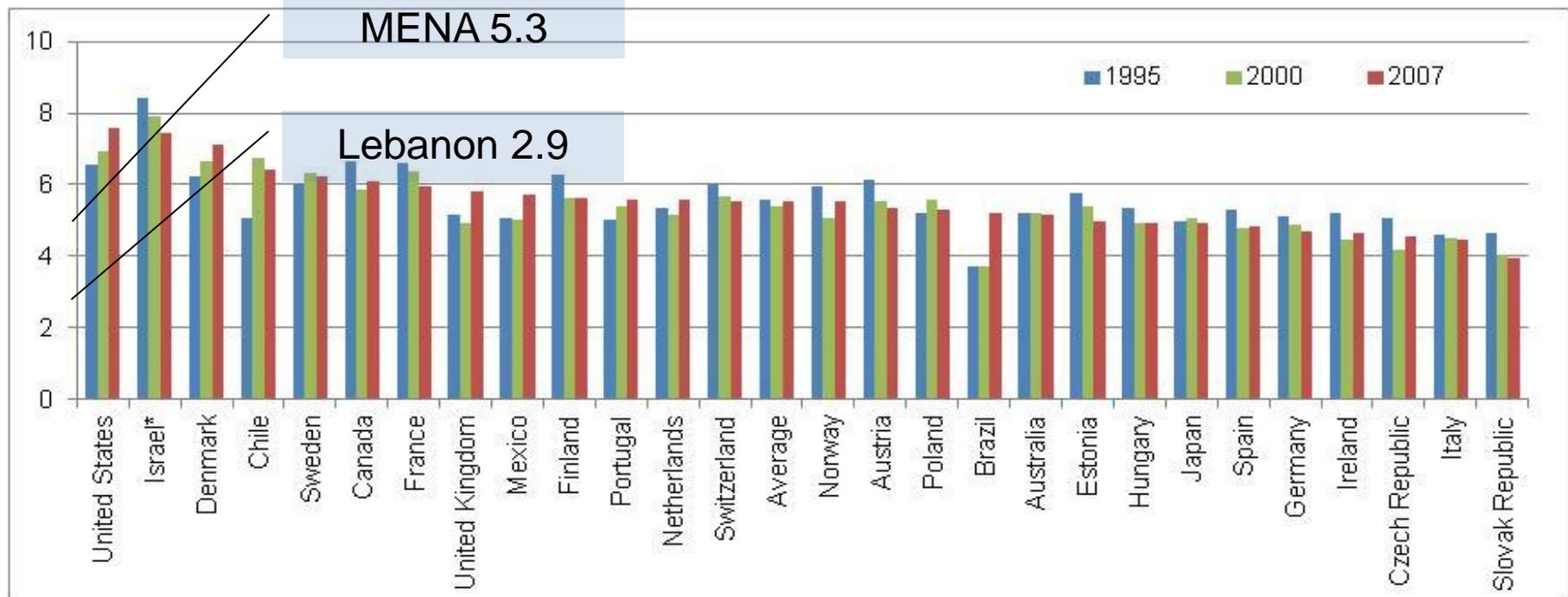
Lebanon 2.9

Data, Trends and Challenges

Population growth worldwide and in more and less developed countries (in billions), 1950-2050
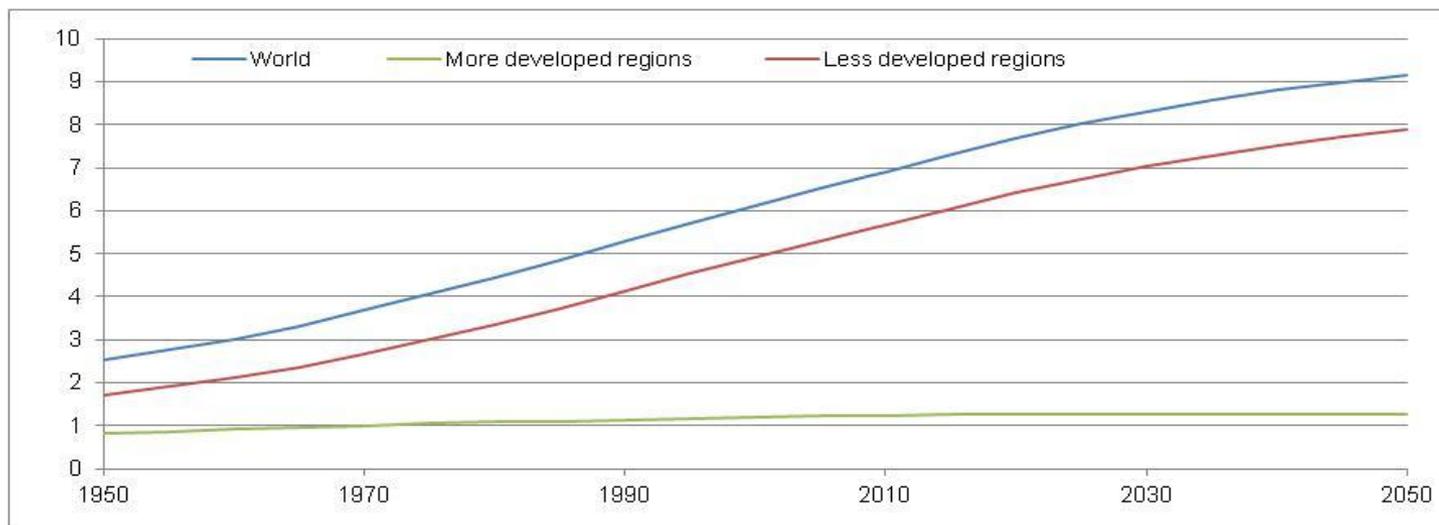
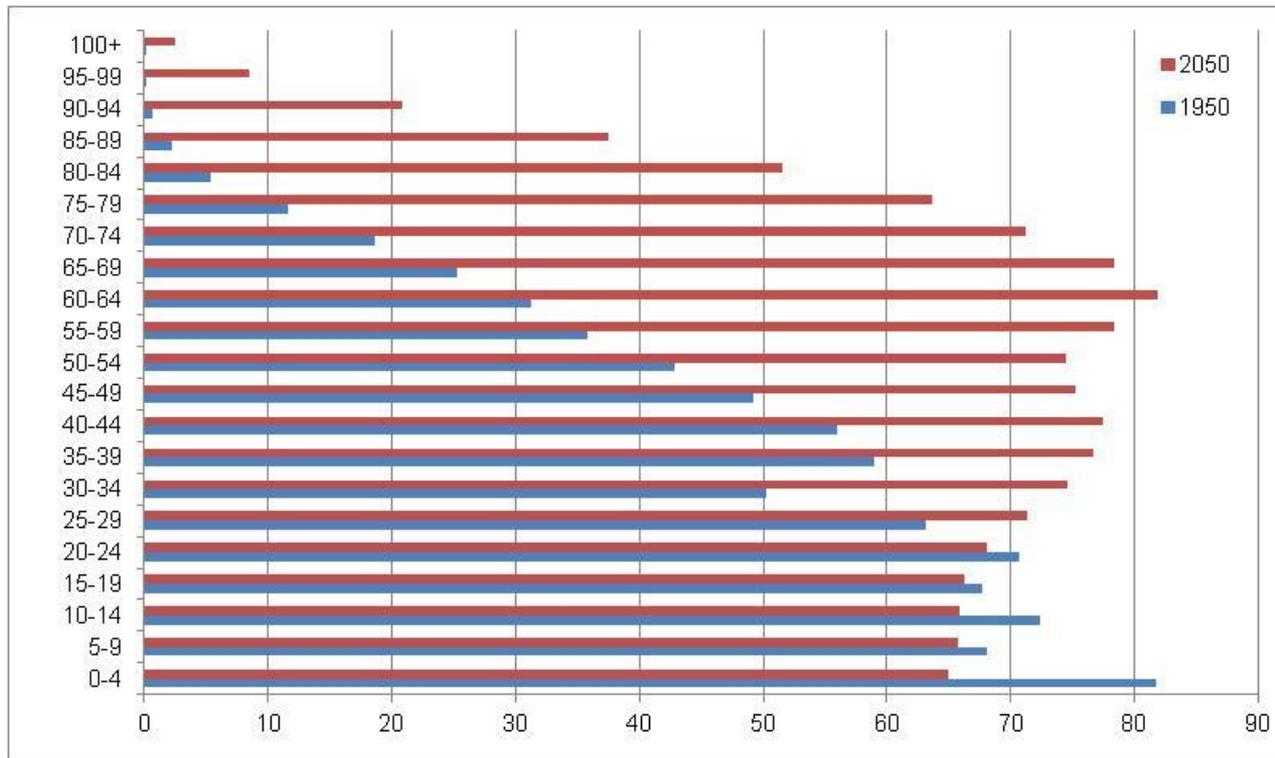|	Enrollment rate in tertiary 1985	Enrollment rate in tertiary 2003
Lebanon	27.8%	47.6%
MENA	12.0%	25.8%

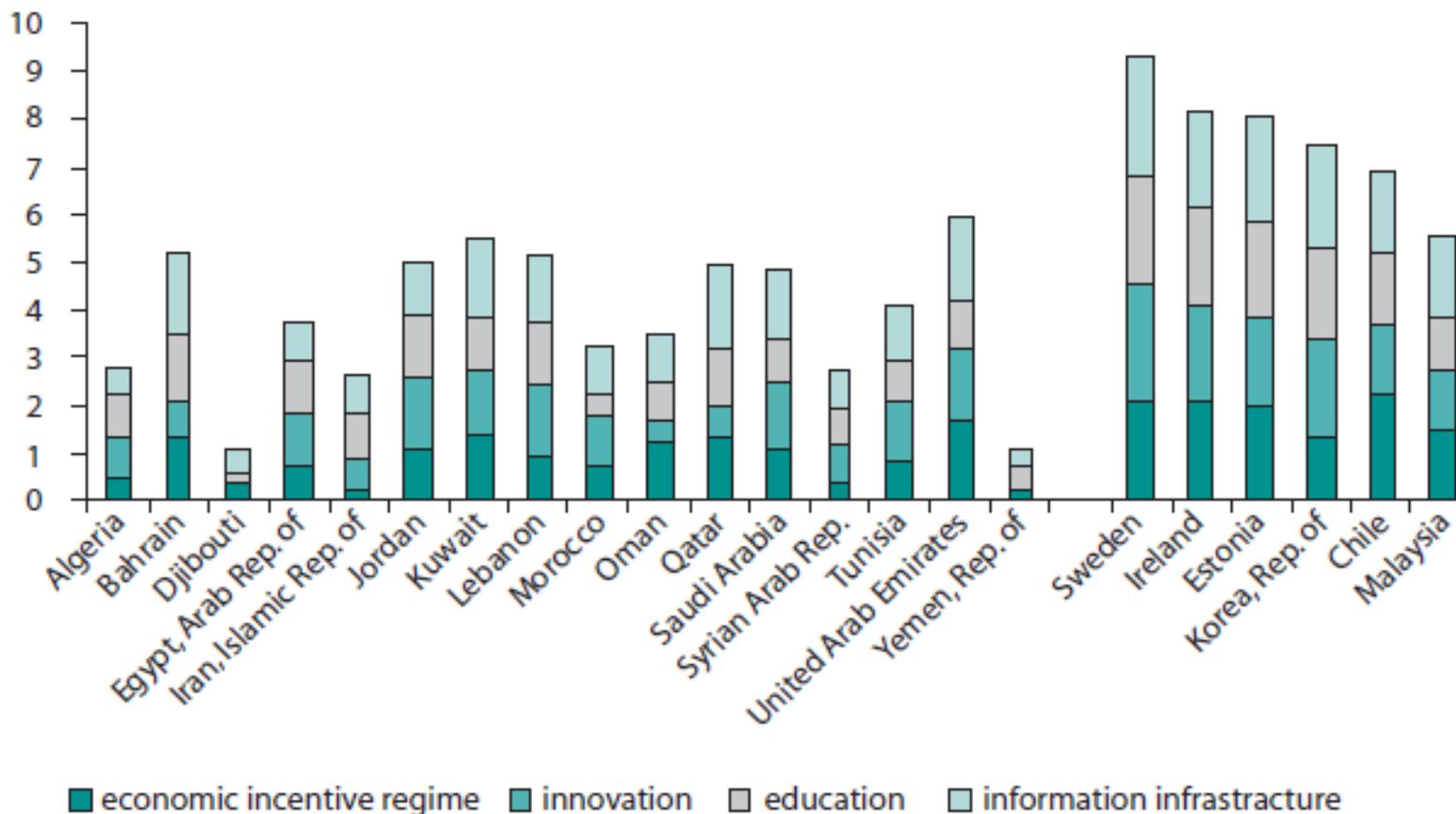# Data, Trends and Challenges

Age structure in more developed regions (in millions of people per age bracket), in 1950 and 2050

Data, Trends and Challenges

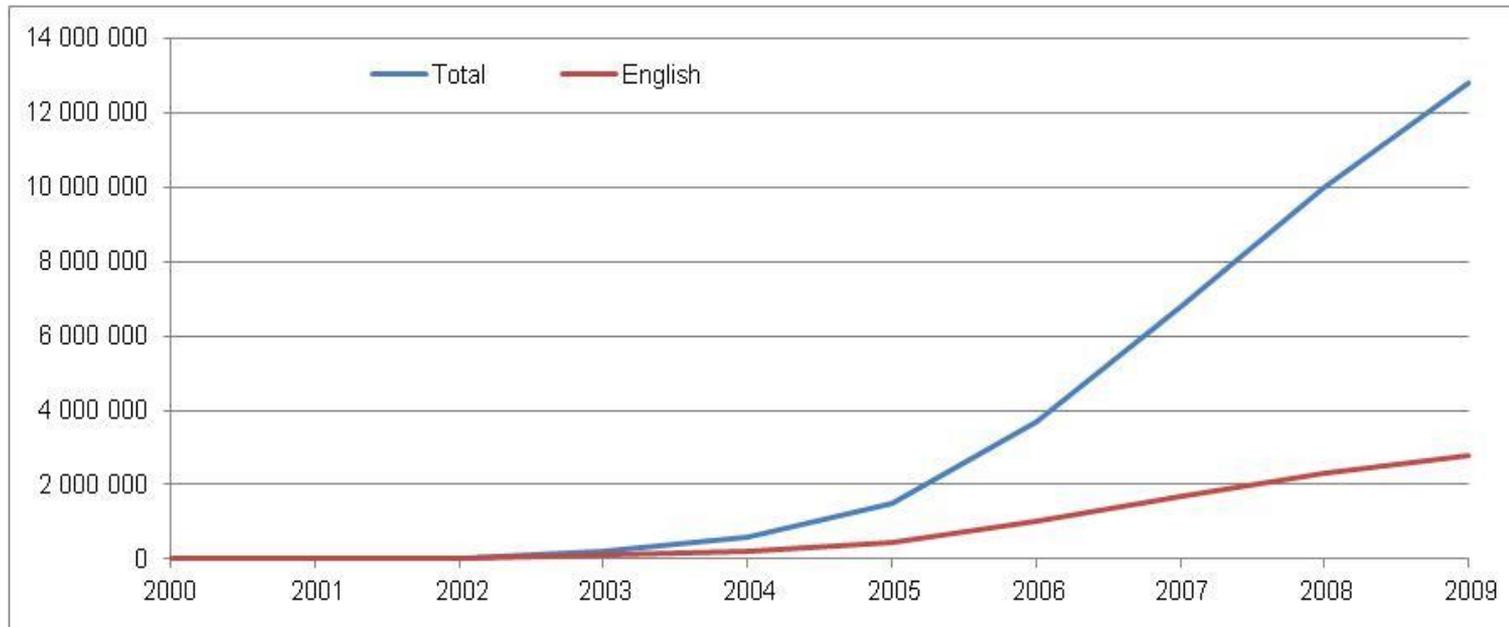## Knowledge Economy Index with the Breakdown of Index of Four Pillars

Legend: economic incentive regime · innovation · education · information infrastructure

Data, Trends and Challenges

Number of Wikipedia articles (total and English language articles), 2000-2009

>Benchmarking and ranking

- **The Academic Ranking of World Universities (Shanghai)**

- **The Times Higher Education World University Rankings**

- **Ranking Web of World Universities**

- **U-multirank**

- **…**

> In Lebanon we add to that the large number of HEIs

- **Multiplied by the number of antennas and branches**
- **Extra management efforts**

> Research in:

- **The National Strategy**
- **The University Strategy**
- **The University Governance**
- **The University-Society Partnership**

> Is research marginal and should things change?

> Teaching vs Research

- **PhD students is a solution**
- **But also critical mass**
- **Scientific societies**

> Surveying the Faculties:

- **To compile a biyearly Research Activity Report**
  - **U1-Form**
  - **Final report**

> Peer reviewing

- **Balamand Internal Research grants**
  - **Internal and external experts**
  - **Reporting**

> Communication and Transparency

- **Research seminars**

QA and Research in Lebanese Higher Education

> Towards a synergy between education and research?

> Federating resources?

> Is it possible to innovate an integrated QA model?

Thank you